

iEnglish 3

Integrated Languages Arts Curriculum

• Listening

• Speaking

• Reading

• Writing

• Viewing



Teachers Manual

Unit 1: Outside My Circle

Lesson 1: Introducing Oneself

LEARNING OBJECTIVES

- Activate prior knowledge based on the stories to be read Listen to a variety of literary and expository texts
 - a. note important details
 - b. sequence at least 3 events using signal words
 - c. retell some parts of the story
- Initiate conversations with peers in a variety of school settings

DEVELOPMENTAL ACTIVITIES

Preparatory Activities

1. **Routinely Activities**
 - Prayers and Checking of Attendance
2. **Review (suggestions only)**
 - Introduce self and get to know students
3. **Motivation (suggestions only)**
 - Listen to the story.
 - Discuss what are the important details in the story.

Presentation of Lesson

Discuss the lesson using the **iPresentation** resource found within the interactive courseware to facilitate the learning on **PAGE 2 – 8**. Give the students some practice exercises or questions.

GENERALIZATION

Lead the students in identifying that:

- Noting details is a brief record of something from stories that develops your listening skills.
- Listen attentively so you can identify important information/ details, as you have learned in the previous lesson.
- Signal words like first, next, then, and afterward to help you determine the order of events in the story.
- The sequence of events is the order of events as they occur in a story.
- Retelling is important in the development of reading skills.
- On the first day of school, you introduce yourself in front of your classmates and teacher.
- There are times in your life, you will be in situations when you need to introduce yourself.

LISTENING MODE

Let the students answer the activities on **Activity 1** of the interactive courseware.

Answer Keys:

1. The basketball court was missing a fence around it.
2. The basketball was flying like a rocket over the boys' heads.
3. Anna was sitting at the end of the field near the pond.
4. The ducks were flapping their wings wildly in feat when the basketball was rolling toward them.
5. Anna saved the ducks and the ball.
6. Anna stood at the free throw line when she made a basket.

Let the students answer the activities on **Activity 2** of the interactive courseware.

Answer Keys:

Beginning

There are boys playing basketball. The basketball court doesn't have a fence around it.

Middle

One boy who was showing off, threw the ball so high and over the basket and out into the field. The ball went near Ann where she was looking over the ducks into the pond. The teenage boys asked her to stop the ball and bring it over. She did.

Ending

Ann brought the book back and requested if she can try throwing the ball. The boys were amazed when she was able to throw from the free line and it went into the basket.

Let the students answer the activities on **Activity 3** of the interactive courseware.

Answer Keys:

**Answers may vary*

ORAL MODE

Let the students answer the activities on **Activity 4** of the interactive courseware.

Answer Keys:

**Answer may vary*

ASSIGNMENT

Ask the students to do the following:

1. Read the short story "**A Private Experience**" by *Chimamanda Ngozi Adichie* on the Internet.
2. After you read it, make a summary based on what you have read.